**United States History I**

Ms. J. Stein/Ms. J. Otiniano/Ms. C. Whitney

**Goal**: Students will understand and analyze the political, social, economic, demographic, geographic and cultural issues in US History from the Age of Exploration through Reconstruction using a variety of modalities.

**Materials**:

* *The Americans* text
* links on my webpage (part of district website)
* Daily: loose-leaf paper, pencil, red pen, blue/black pen, variety of highlighters
* In locker: ruler, colored pencils, tape, thin black marker (any dark color)

**Student Responsibilities**:

* **EXHIBIT KINDNESS, SELF-MOTIVATION, AND INTEGRITY!!!!!!!**
* **CHECK THE WEBSITE DAILY!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!**
* **ALL ELECTRONICS IN “CELL PHONE MOTEL” RESTING!**
* E-mail me with questions
* Complete all work on time (**make sure your computer & printer are working**)
* Come to class prepared; contribute to the class discussion
* Dismissal from a seat; push in your chair
* When absent, student is responsible for homework posted on website
* Have at least one “study buddy” to connect with, especially if absent
* Work is due the day back from an absence
* Work is due **BEFORE** leaving for a field trip/appointment/sport etc.

**Evaluation**:

* Point system
* Essays, DBQs, tests, presentations, collaborative work, projects
* Extra credit opportunities

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**I have read the syllabus and discussed it with my child.**

**Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**